Unit 8

Vocabulary • Hobbies

1. Hobbies • Listen, point and repeat.

1 wall climbing
2 flying a kite
3 fishing
4 listening to music
5 reading funny stories
6 reading scary stories
7 swimming
8 boating
9 horse riding
10 talking to friends

Communication • Talking about hobbies

2. Whose hobby is it? • Listen and tick (√). Then talk in pairs.

<table>
<thead>
<tr>
<th>Do you like...?</th>
<th>Rick</th>
<th>Becky</th>
<th>You</th>
<th>Your friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>playing handball</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>playing tennis</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>horse riding</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>boating</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>listening to music</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>talking to friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reading children’s stories</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>reading funny stories</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What’s your hobby? I like....
Do you like...? Yes I do./ No, I don’t.

3. Find out • What is Réka’s hobby?

yalping bodar mages  blallerroding  ingreda gishlen kobos

Turn to Exercise 4 to check.
4. RÉKA’S ROOM • Listen, point and repeat.

1. a pair of rollerblades
2. a crossword puzzle
3. a schoolbag
4. a postcard
5. a badge

5. GAME! WHAT ARE THESE? • Point and talk about the picture in pairs.

Listening and reading • Selecting (finding the differences)

6. RÉKA’S THINGS • Listen and read. Find 6 differences.

This is Réka’s room. She has got lots of things. This is her new chair and these are her rollerblades. These are her badges. She’s got some board games and jigsaw puzzles too. There are lots of English books in her room. She has got some crossword puzzles on her desk too. That is her schoolbag. There is a big teddy bear on her bed next to the schoolbag. Those are her posters over there.
7. FAVOURITE ACTIVITIES  

Listen and match.

- a very good mum, friends, toys, milk, jumping, playing, going home in the evening
- a house, flowers, a baby, playing with her baby, talking to friends, relaxing, swimming
- a house, friends, parties, talking to friends, honey, climbing trees, relaxing, sport

**Winnie-the-Pooh**

Read about Winnie-the-Pooh and then talk about the others in pairs.

Winnie-the-Pooh has got a little house in the forest. He has got lots of friends. He likes parties and he likes talking to his friends. He has got lots of honey at home. He likes honey. He doesn't like climbing trees. He likes relaxing under the trees. I think he doesn't like sport.

... has got lots of/some ... . She likes ... . She likes ... ing. I think she doesn’t like ... .

... has got lots of/some ... . He likes ... . He likes ... ing. I think he doesn’t like ... .

8. COLLECTION DISPLAY

Bring things you like or collect to school and set up a display in groups. Talk about it.

These are Csilla’s books. She likes reading.

Those are Levi’s badges. He likes collecting badges.

Those are Boti’s CDs. He likes listening to music.
9. THE CALENDAR - Listen, point and repeat.

<table>
<thead>
<tr>
<th>WINTER</th>
<th>SPRING</th>
<th>SUMMER</th>
<th>AUTUMN</th>
</tr>
</thead>
<tbody>
<tr>
<td>JANUARY</td>
<td>FEBRUARY</td>
<td>MARCH</td>
<td>APRIL</td>
</tr>
<tr>
<td>sledging</td>
<td>making bread</td>
<td>flying a kite</td>
<td>playing in the park</td>
</tr>
<tr>
<td>MARCH</td>
<td>APRIL</td>
<td>AUGUST</td>
<td>OCTOBER</td>
</tr>
<tr>
<td>climbing mountains</td>
<td>eating ice-cream</td>
<td>swimming</td>
<td>playing under the Christmas tree</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>OCTOBER</td>
<td>NOVEMBER</td>
<td>DECEMBER</td>
</tr>
<tr>
<td>eating grapes</td>
<td>playing board games</td>
<td>making bread</td>
<td></td>
</tr>
</tbody>
</table>

10. WHAT ARE THEIR FAVOURITE MONTHS AND SEASONS?
- Look at the calendar. Listen and answer.

Réka likes rollerblading. Her favourite month is May.
Rick likes relaxing in the garden, eating ice-cream and swimming. His favourite season is summer.
Becky and Janet like eating grapes. Their favourite month is September.

Listening ● Rhyme

11. MONTHS - Listen and chant.

Thirty day has September
April, June and November.
All the rest have thirty-one,
Excepting February alone,
And that has twenty-eight days clear
And twenty-nine in each leap year.
12. WHAT ARE THEIR HOBBIES? ● Read and match.

Becky
My hobby is reading. I’ve got lots of books. I like going to the library too. I like reading funny stories but I don’t like scary books.

Rick
My hobby is sport. I like wall climbing, riding my scooter and playing football. My sister’s favourite animals are horses. She likes horse riding very much. My brother Harry likes dinosaurs. We have got some books and DVDs about dinosaurs. He likes the books but he doesn’t like the films because they are scary.

1 What is Rick’s hobby? She likes horse riding.
2 What is his sister’s hobby? Her hobby is reading.
3 Does Harry like films about dinosaurs? His hobby is sport.
4 Does he like books about dinosaurs? No, she doesn’t.
5 What is Becky’s hobby? Yes, she does.
6 Does she like going to the library? No, he doesn’t.
7 Does she like reading scary books? Yes, he does.

13. WHAT ABOUT YOUR CLASSMATES? ● Write questions. Then ask each other.

What are your hobbies?

Do you like listening to music?
Yes, I do./ No, I don’t.

Do you like flying a kite?

14. GAMES! ● Work in groups. Make a game about months and seasons, hobbies or collections for the other groups.

Let’s make a crossword puzzle or a word search.
About hobbies? OK.
A word search! Good idea.
15. FESTIVALS • Listen and read. Then match the words and the festivals.

Our favourite festival is **Halloween**. It is in autumn. It is from America. We put on **masks** and visit our friends. We **chant**: “Trick or treat, trick or treat, give us something nice to eat.” We always get some **chocolate** or **sweets**. My parents don’t like Halloween very much. Their favourite is Christmas. What is your favourite festival?

My favourite spring festival is **Easter**. At Easter we **paint** eggs for the boys. They visit the girls and chant: “Hol kitérek, hol betérek, mindenütt egy tojást kérék.” They get red eggs or chocolate eggs.

16. Talk about your favourite festival.

**MINISECRETS OF ENGLISH**

- **Their** hobby is playing tennis.
- Our **family** likes sport. My parents **like** ball games.
- It is Katie’s (hobby).
- **Whose** hobby is horse riding?

No, he **doesn’t**.
Does he like riding a scooter?
Yes, he **does**.
Does he like riding a bike?
He **doesn’t** like riding a bike.
My brother Harry **likes** reading about dinosaurs.
1. THE PET SHOW • Write words about the picture in pairs. Then put them in groups (e.g. animals, actions).

Rick  We have got two puppies. Our puppies can run, swim and jump. They can’t catch mice. They like playing, running and walking in the park. They don’t like sleeping in their house. They like sleeping in our room!

2. WHOSE PET IS IT? • Look at the picture. Listen and find.

My pet is colourful and noisy. It has got a small body, two legs and two wings. It likes fruit and seeds. It can fly and walk but it can’t run. It likes talking.

They are Greg’s mice.

My pets are quiet and fast. They are small. They have got white fur. They have got short legs and long tails. They like seeds and cheese. They can run. They can’t swim.

3. RÉKA’S HAMSTER • Read.

I have got a small hamster. It likes seeds. Its favourite food is peanuts. It likes fruit too but it doesn’t like apples. It can run but it can’t jump. It is a funny animal. I like it very much.
Communication • Asking for and giving information (Revising structure)

4. MEMORY CHECK • Read Exercises 1. and 3. again. Then talk about Réka’s hamster and Rick’s puppies in pairs.

Can Réka’s hamster...?
1 Yes, it can./No, it can’t.
2
Does it like...?
1 Yes, it does./No, it doesn’t.
2
Can Rick’s puppies...?
1 Yes, they can./No, they can’t.
2
Do they like...?
1 Yes, they do./No, they don’t.
2

VOCAB CHEST

<table>
<thead>
<tr>
<th>run</th>
<th>apples</th>
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</thead>
<tbody>
<tr>
<td>jump</td>
<td>fruit</td>
</tr>
<tr>
<td>sing</td>
<td>greens</td>
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<tr>
<td>swim</td>
<td>seeds</td>
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<tr>
<td>swim</td>
<td>running</td>
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<tr>
<td>jump</td>
<td>walking</td>
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<tr>
<td>run</td>
<td>playing</td>
</tr>
<tr>
<td>catch</td>
<td>mice</td>
</tr>
<tr>
<td>sleeping in</td>
<td>their house</td>
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</tbody>
</table>

5. INTERVIEW • Talk in pairs.

What is your favourite activity?
1 I like...
2 He/She likes...

What about your friend?
1 He/She likes...
2

What is your favourite season?
1 I like...
2 He/She likes...

Why do you like it?
1 Because it’s sunny./snowy...
2 I like swimming./sledging...

MINISECRETS OF ENGLISH

SENTENCE GAME • Join the train wagons and write sentences in your exercise book.

1 I like singing.
2 He/She likes reading stories.
3 They can climb trees.
4 He/She can’t make bread.
5 They can run fast.
6 I can’t make bread.
7 He/She can’t read English.
8 He/She can’t make bread.
9 They like sleeping in their house.
10 I can’t run fast.
11 He/She can’t make bread.
12 They can run fast.
13 I can’t make bread.
14 He/She can’t read English.
15 They can run fast.
16 I can’t make bread.
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115 I can’t make bread.
116 He/She can’t read English.
117 They can run fast.
118 I can’t make bread.
119 He/She can’t make bread.
120 They can run fast.
121 I can’t make bread.
122 He/She can’t read English.
123 They can run fast.
UNIT 2

THE ENORMOUS TURNIP (adaptation of a Russian folktale)

Storyteller  This is a big garden. This is grandpa.
Grandpa  Look! A big turnip! An enormous turnip!
Storyteller  Grandpa is happy. Grandpa is small. The turnip is enormous.
Grandpa  Grandma! Come here! Please, help me!
Grandma  OK. I’m coming.
Storyteller  Grandpa is small. Grandma is small. The turnip is enormous.
Grandma  Tony! Come here! Please, help us!
Tony  OK. I’m coming.
Storyteller  Grandpa is small. Grandma is small. Tony is small and weak.
Tony  Brenda! Come here! Please, help us!
Brenda  OK. I’m coming.
Storyteller  Grandpa is small. Grandma is small. Tony is small and weak.
Brenda  OK. I’m coming.
Storyteller  Grandpa is small. Grandma is small. Tony is small and weak.
Brenda  OK. I’m coming.
Storyteller  Grandpa is small. Grandma is small. Tony is small and weak.
Brenda  I’m sleepy.
Storyteller  Everybody is small and weak. The turnip is enormous.
Brenda  OK. I’m coming.
Storyteller  Everybody is small and weak. The turnip is enormous.
Brenda  OK. I’m coming.
Brenda  OK. I’m coming.
Storyteller  Look! Grandpa, grandma, mum and dad, sister and brother, the dog,
Hen  The little red hen has got two little chickens. They are in the
the cat and the mouse are strong together! They can pull out the
garden. They have got some friends too: a dog, a cat and a horse.
Cat  It’s hot and sunny. It’s time to sleep.
Dog  Let’s play.
Horse  OK. Come on.
Storyteller  The little red hen and the little chickens are in the garden.
Hen  We’ve got some seeds. Please help us.
Dog & Horse  We are busy.
Cat  I’m sleepy.
Storyteller  The little red hen and the chickens have got some water.
They are very busy.
Chickens  Please help us.
Dog & Horse  We are busy too.
Cat  I'm very sleepy.

Storyteller  The Little Red Hen and the little chickens are in the house.
The Little Red Hen is very busy.

Chickens  Dog! Cat! Horse! Please come and help us.
Dog  I'm busy.
Cat  Yes, we are very busy. And I'm sleepy.

Storyteller  Look at the Little Red Hen and the chickens.
Dog  Hmmm. What is it?
Cat  Let's go to the window.

Horse  Quick!

Storyteller  The Little Red Hen and the chickens are at the table.
Hen  We've got some bread.
Chickens  Yummy!

Dog, Cat & Horse  We are hungry.

UNIT 6

THE TOWN MOUSE AND THE COUNTRY MOUSE  (adaptation of a story by Aesop)

Storyteller  Town Mouse and Country Mouse are twins. Town Mouse has got a house in the town. Country Mouse has got a house near the town. Now they are in the house near the town. There's some tasty food on the table: some salad, some fruit – apples and grapes – and some water.

Country Mouse  The food is tasty. Aren't you hungry? The water is cold. Aren't you thirsty?

Town Mouse  I am hungry. But I don't like salad, apples and grapes. I'm thirsty. But I don't like water. Let's have some sandwiches at my house. I've got some yummy juice too.

Storyteller  Now they are in the town. There's some tasty food on the table: lots of cheese and ham sandwiches and some juice.

Town Mouse  The food is tasty. Aren't you hungry?
Country Mouse  I am hungry. I like cheese and ham. But I don't like the cars. I'm scared.

Storyteller  There is a big black cat behind the door. It's hungry.
Cat  I'm hungry!
Country Mouse  Shhh. What's that? I'm scared!

Town Mouse  Let's run!

Mice  Phew! That was close.

Cats  We're hungry! We like mice.

Country Mouse  I don't like this big house. I don't like the cars. I don't like big scary cats. I like my small house near the town...

Town Mouse  I don't like cars and big scary cats but I like my house in the town.
WORLD ANIMAL DAY ● ÁLLATOK VILÁGNAPJA
4 October is the Day of St. Francis, the patron saint of animals.

Put your mirror here.

Have you got a pet? What have you got?

hamster fish rabbit guinea pig

THE PET BOARD GAME
Play in groups. Move on the board. Collect things for the pet rabbit to make it happy.

<table>
<thead>
<tr>
<th>garden</th>
<th>water</th>
<th>banana chips</th>
<th>rabbit</th>
<th>lettuce</th>
</tr>
</thead>
<tbody>
<tr>
<td>grass</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a light room</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>rabbit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lead</td>
<td>collar</td>
<td>&lt;--START</td>
<td>carrots</td>
<td>rabbit</td>
</tr>
</tbody>
</table>

How happy is your rabbit? Colour the faces and talk about your pet.

Player 1: 🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟 My rabbit is very happy. It has got everything.
Player 2: 🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟 My rabbit is happy. It has got food, water…
Player 3: 🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟🌟 My rabbit isn’t very happy. It hasn’t got…

Pets are not toys. Be responsible!
DAY OF HUNGARIAN CULTURE • A MAGYAR KULTÚRA NAPJA

22 January is the Day of Hungarian Culture. It is the day when Kölcsey Ferenc completed the Hungarian national anthem in 1823.

GUESS WHO? Match the pictures and the jobs.

1. Benedek Elek  
2. Munkácsy Mihály  
3. Puskás Tivadar  
4. Erkel Ferenc  
5. Szent-Györgyi Albert  
6. Kőrösi Csoma Sándor

- a writer  
- a composer  
- an inventor  
- an artist  
- a doctor  
- an explorer

Collect names of famous Hungarian sports stars, film stars, musicians and singers.

Cseh László is a swimmer.

Now play a game. Choose a famous person and mime his or her job to the class.
INTERNATIONAL CHILDREN’S BOOK DAY ● NEMZETKÖZI GYERMEKKÖNYVNAP
2 April 1805 is the birthday of Hans Christian Andersen, the famous Danish storyteller. It is International Children’s Book Day.

Odd one out. Do the quiz in small groups. (Go to the school library for help.)

Which is not an Andersen story?
1. The Ugly Duckling 2. The Snow Queen 3. Ilók and Mihók

Which story is not about wolves?
1. The Three Little Pigs 2. The Little Mermaid 3. Nine

Which is not an animal story?

Which story is not about a witch?

Who is not in a detective story?
1. Emil 2. Süsü the dragon 3. Kántor the dog

Match the books and the writers.


Bring your favourite book to class and talk about it.
WORLD ENVIRONMENT DAY ● KÖRNYEZETVÉDELMI VILÁGNAP

5 June is World Environment Day.
It is a day to celebrate our relationship with the planet we live on.

Put your mirror here.

THE GREEN PLANET BOARD GAME ● Play in small groups. Move on the board and try to reach the green planet first.

You slide down the snakes 😊 but you can climb up the ladders 😊.

You put paper in the kitchen bin.

You buy new plastic bags in the shop.

Congratulations!

You never drop litter.

You collect paper in a recycling bin.

You turn off lights to save energy.

You buy a can of coke.

You collect bottles in a recycling bin.

You walk to school.

You forget to turn off the tap in the bathroom.
Minisecrets of English

Introduction

A: Introduction • Bemutatkozás

A: What is your name? = Hogy hívnak? (Mi a neved?)
B: My name is Réka. = Rékának (hívnak). (Az én nevem Réka.)
(I am Réka.) = (Réka vagyok.)

Az élőbeszédben ez sokkal rövidebben hangzik, amit írásban összevonással jelölünk. Az összevonásra az angol nyelvben az ’ (aposztróf) jelet használjuk. Nézd csak meg a gyakorlatban:

A: What’s your name?
B: My name’s Réka.
(I’m Réka.)

Ennél a párbeszédnél azt is megfigyelheted, milyen sokszínű is az anyanyelved!
Magyarul kétféle módon is jelöltük az angolul feltett kérdést. Szerinted melyik az udvariasabb? Vedd elő a tükrödet a megoldáshoz!

Melyik lehet a szó szerinti fordítás?

Mik lehetnek a kiemeléssel jelölt szavak?

Fel tudnál még sorolni olyan dolgokat, amelyeknek ismered a nevét angolul?

my book, my...
your book, your...

B: Naming things • Mi ez? Rámutatunk

Ha valaminek nem ismered az angol nevét, a legegyszerűbb módon a What is this? kérdéssel tudakozódhatsz.

A: What is this? = What’s this? = Mi ez?

Figyeld meg azt is, hogyan válaszolhatsz, ha a társad tőled kér segítséget egy tárgy megnevezéséhez!

B: It is my book. = It’s my book. = Ez az én könyvem.
Játsszunk egyet! Keress a teremben olyan tárgyakat, amelyeknek nem tudod a nevét angolul. Kérdezd meg a tanító nénitől, mit hivjanak!

Keresd most meg azokat a tárgyakat, amelyeket igy neveznek angolul: (Szükség lesz a tükrődre a megfejtéshez!)

C: Guessing ● Mi ez? Találgatunk

Egyik kedvenc játékunk a barkochba. Biztosan ti is játszottátok már magyar-órán. Meg tudod mondani, miben különbözik ez a párbeszéd az előbbitől?

A: What is it? = Mi (lehet) ez?
B: Is it a swing? = (Ez egy) Hinta?

Ha helyesen találgatunk, a magyar nyelvben általában csak igennel, ha helytelenül, nemmel válaszolunk. Szükséged lesz a tükrödre ahhoz, hogy megfigyeld, hogyan történik ez az angol nyelvben!

Ha sikerült megfejteni a különbséget, lapozzatok vissza a 12. oldalra, és barkoch-bázzatok!

WELL DONE!
Enjoy English and KEEP THE SECRET!

Unit 1

A: Asking questions, short answers, long answers ● Kérdezünk, röviden és hosszan válaszolunk

Bár sok titkot megfejtettünk már, de ahhoz, hogy mindentitkot-ismerőjévé váljunk, még újabb és újabb felfedezésekre ösztönzünk téged! Felkészültél?

Mondd kérlek angolul:

Ez egy ceruza.

Ha segítségre van szükséged, vedd elő a tükrödöt!

Most kérdez:

Ez egy ceruza?

Hogyan is hangzik ez angolul?