

# WILL YOU REMEMBER? (REVISION)

## 1 Long, long ago...

1 **Word brainstorm.** Write any words that come to your mind about this summer.

NOUNS	VERBS	ADJECTIVES	EXPRESSIONS

2 **Make a record of your summer holiday.**

Things I did in

June: \_\_\_\_\_

In July: \_\_\_\_\_

In August: \_\_\_\_\_

We went away on \_\_\_\_\_ (date) to \_\_\_\_\_ (place)  
with \_\_\_\_\_ (companions)

We stayed at \_\_\_\_\_ (type of accommodation)

People I met on holiday: \_\_\_\_\_

The best part of the holiday was \_\_\_\_\_  
(because \_\_\_\_\_)

The worst part of the holiday was \_\_\_\_\_  
(because \_\_\_\_\_)

3 **Ask your partner about his/her holiday. First, write down the questions. Then take notes.**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

Date: \_\_\_\_\_ Place: \_\_\_\_\_

Companions: \_\_\_\_\_ Accommodation: \_\_\_\_\_

Activities: \_\_\_\_\_

Best part: \_\_\_\_\_

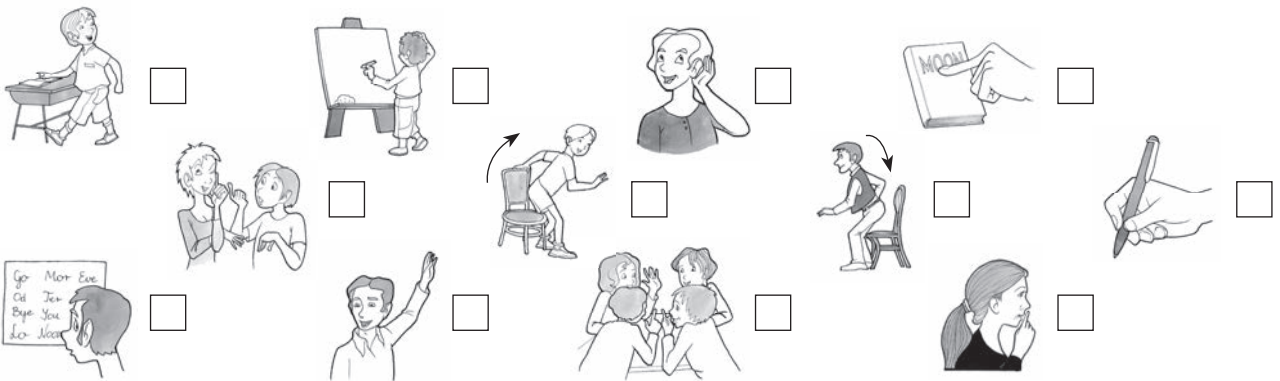
Worst part: \_\_\_\_\_

**4 Listen to the song 'Long, Long Ago' and underline the words you can hear.**

- |                   |                |                    |
|-------------------|----------------|--------------------|
| 1 dear / deer     | 5 meet / met   | 9 give / gave      |
| 2 hear / here     | 6 tall / told  | 10 true / through  |
| 3 come / came     | 7 each / teach | 11 know / now      |
| 4 leave / believe | 8 hurt / heard | 12 laughed / loved |

**5 Classroom language. Complete the instructions. Then match them with the pictures.**

- |                          |                           |                          |
|--------------------------|---------------------------|--------------------------|
| 1 Stand _____.           | 5 Put _____ your hand.    | 9 Look _____ the board.  |
| 2 Sit _____.             | 6 Point _____ the title.  | 10 Pick _____ your pen.  |
| 3 Listen _____ the text. | 7 Work _____ pairs.       | 11 Come _____ the board. |
| 4 _____ quiet, please.   | 8 Work in groups _____ 4. | 12 Go _____ your place.  |



**6 Write an example.**

- |                        |                       |
|------------------------|-----------------------|
| 1 a) A question: _____ | 4 A sentence: _____   |
| b) An answer: _____    | 5 A noun: _____       |
| 2 A letter: _____      | 6 An adjective: _____ |
| 3 A word: _____        | 7 A verb: _____       |

**7 Find the words. What do they mean?**

- |            |       |           |
|------------|-------|-----------|
| 1 KOBO     | _____ | (= _____) |
| 2 RECESIXE | _____ | (= _____) |
| 3 KATIMSE  | _____ | (= _____) |
| 4 ETTX     | _____ | (= _____) |
| 5 BOKORWOK | _____ | (= _____) |
| 6 WORMOKHE | _____ | (= _____) |
| 7 PLEXEMA  | _____ | (= _____) |
| 8 POCOKBOY | _____ | (= _____) |

## 2 Who's that girl?

### 1 Useful things to say. What do you say in these situations?



- 1 You don't understand the teacher's instruction.  
\_\_\_\_\_
- 2 You don't understand a word.  
\_\_\_\_\_
- 3 You want to know a word in English.  
\_\_\_\_\_
- 4 You can't spell a word.  
\_\_\_\_\_
- 5 You don't know how to pronounce a word.  
\_\_\_\_\_
- 6 You didn't hear what the teacher said.  
\_\_\_\_\_
- 7 You haven't got a pen or a pencil, but your neighbour has got two.  
\_\_\_\_\_

### 2 Find the greetings.

GO	MOR	EVE	NING
OD	TER	AF	SEE
BYE	YOU	NIGHT	LA
LO	NOON	HEL	HI

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 He's or his? She's or her? They're or their? Write in the correct word.

- 1 \_\_\_\_\_ my father. \_\_\_\_\_ name is Barnard.
- 2 Look at this girl. \_\_\_\_\_ cool! What's \_\_\_\_\_ name?
- 3 This is Mary and this is \_\_\_\_\_ sister. \_\_\_\_\_ name's Mikayla. \_\_\_\_\_ my friends.
- 4 \_\_\_\_\_ my brother and that's \_\_\_\_\_ friend, Leslie. \_\_\_\_\_ 15 years old.
- 5 I've got two cats. \_\_\_\_\_ names are Tom and Lily. \_\_\_\_\_ very nice!

**4 Write the sentences.**

- |                                |                               |
|--------------------------------|-------------------------------|
| 1 I / Hungary                  | <i>I'm from Hungary.</i>      |
| 2 Doris / not / Hungarian      | <i>Doris isn't Hungarian.</i> |
| 3 You / Slovenia               | _____                         |
| 4 Mirko / Croatia              | _____                         |
| 5 She / not / Northern Ireland | _____                         |
| 6 I / not / Spanish            | _____                         |
| 7 Adam and Ben / Scotland      | _____                         |
| 8 We / South Africa            | _____                         |
| 9 Baggio / Italian             | _____                         |
| 10 Dani / not / English        | _____                         |

**5 Write questions for the answers.**

- |                              |   |
|------------------------------|---|
| 1 <i>Where are you from?</i> | <i>I'm from England.</i>                    |
| 2 _____ ?                    | <i>He's from Austria.</i>                   |
| 3 _____ ?                    | <i>No, she isn't. She's French.</i>         |
| 4 _____ ?                    | <i>Yes, I am. I'm from Slovakia.</i>        |
| 5 _____ ?                    | <i>She's from Hungary.</i>                  |
| 6 _____ ?                    | <i>No, you aren't. You're from Germany.</i> |
| 7 _____ ?                    | <i>They're German.</i>                      |
| 8 _____ ?                    | <i>Yes, we're British.</i>                  |

**6 Find the missing words.**

- 1 What's your job? I'm a vet.
- 2 What are their jobs? They are butchers.
- 3 What's my job? \_\_\_\_\_ a teacher.
- 4 What's \_\_\_\_\_ job? She's a d\_\_\_\_\_.
- 5 What's David's job? \_\_\_\_\_ a manager.
- 6 What's \_\_\_\_\_ job? He's a p\_\_\_\_\_.
- 7 What are \_\_\_\_\_ jobs? They're b\_\_\_\_\_.
- 8 What are your jobs? \_\_\_\_\_ businessmen.
- 9 What's his job? \_\_\_\_\_ unemployed.
- 10 What's \_\_\_\_\_ job? Cindy is a h\_\_\_\_\_.



**7 Translate these sentences.**

- 1 Ki ez a fiú? \_\_\_\_\_
- 2 Nem tudom. Miért? \_\_\_\_\_
- 3 Örülök, hogy megismertelek. \_\_\_\_\_
- 4 Beszél ön angolul? \_\_\_\_\_
- 5 Igen, egy kicsit. \_\_\_\_\_
- 6 Elnézést, hol a vécé? \_\_\_\_\_
- 7 Köszönöm. \_\_\_\_\_

# 3 Born in the USA

## 1 Do you remember? Mini-test

- |                           |            |               |              |               |
|---------------------------|------------|---------------|--------------|---------------|
| 1 'Excuse me.' '...'      | A: Please. | B: Yes.       | C: Yes?      | D: It's OK.   |
| 2 ... girls are Scottish. | A: This    | B: These      | C: They      | D: They're    |
| 3 Are you ...?            | A: Hungary | B: from Wales | C: hungarian | D: from Welsh |
| 4 ... name's Julie.       | A: His     | B: He's       | C: She's     | D: Her        |
| 5 What ... it mean?       | A: is      | B: 's         | C: do        | D: does       |

## 2 Eyewitnesses. Listen and fill in the table.

	1	2	3	4
NAME				
DATE OF BIRTH				
PLACE OF BIRTH				
ADDRESS				
TEL. NUMBER				

## 3 Listen to the first part again and write down the questions.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 4 Ask and answer the questions.

	me	friend 1	friend 2	friend 3
NAME				
DATE OF BIRTH				
PLACE OF BIRTH				
ADDRESS				
TEL. NUMBER				

## 5 Write the question words.

- 1 What is this? It's a street.
- 2 \_\_\_\_\_ people are there? Four.
- 3 \_\_\_\_\_ are you now? I'm here.
- 4 \_\_\_\_\_ is the car? Pink.
- 5 \_\_\_\_\_ day is it today? It's Monday.
- 6 \_\_\_\_\_ is Joe? He's at home.
- 7 \_\_\_\_\_ are you? Fine, thanks.
- 8 \_\_\_\_\_ is her birthday? In May.
- 9 \_\_\_\_\_ is that? My friend, Joe.
- 10 \_\_\_\_\_ are they here? Because it's a very good party.

## 6 Write the dates.

- 1 20/08 *August the twentieth / the twentieth of August*
- 2 15/03 \_\_\_\_\_ / \_\_\_\_\_
- 3 24/12 \_\_\_\_\_ / \_\_\_\_\_
- 4 01/04 \_\_\_\_\_ / \_\_\_\_\_
- 5 01/01 \_\_\_\_\_ / \_\_\_\_\_
- 6 23/10 \_\_\_\_\_ / \_\_\_\_\_
- 7 14/02 \_\_\_\_\_ / \_\_\_\_\_
- 8 31/12 \_\_\_\_\_ / \_\_\_\_\_
- 9 05/11 \_\_\_\_\_ / \_\_\_\_\_

**What special dates are they? Name some of them.**

5 – *New Year's Day*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 7 Write the questions and/or the answers.

a)

- 1 Aristotle / Greek      *What nationality was Aristotle? He was Greek.*
- 2 Bell / Scottish      \_\_\_\_\_
- 3 Bach / German      \_\_\_\_\_
- 4 Ferrari / Italian      \_\_\_\_\_
- 5 Shakespeare / British      \_\_\_\_\_

b)

- 1 Was Arthur a composer?      *No, he wasn't. He was a king.*
- 2 Was Karl May American?      \_\_\_\_\_
- 3 Was Shakespeare British?      \_\_\_\_\_
- 4 Was Agatha Christie a scientist?      \_\_\_\_\_
- 5 Was Munkácsy an emperor?      \_\_\_\_\_

c)

- 1 \_\_\_\_\_?      Yes, he was.
- 2 \_\_\_\_\_?      She is alive.
- 3 \_\_\_\_\_?      He was a composer.
- 4 \_\_\_\_\_?      No, he wasn't. He was French.
- 5 \_\_\_\_\_?      They were Hungarian.
- 6 \_\_\_\_\_?      I don't know!

## 8 Translate these sentences.

- 1 Itt vagyok. Nézz rám!      \_\_\_\_\_
- 2 April gyönyörű. Szeretem őt.      \_\_\_\_\_
- 3 Itt vannak? Látnak minket?      \_\_\_\_\_
- 4 Ott vannak. Mutass rájuk!      \_\_\_\_\_
- 5 Ez Jack telefonszáma. Hívd fel!      \_\_\_\_\_

# 4 We are all made of stars

## 1 Do you remember? Mini-test

- |                                 |             |              |              |              |
|---------------------------------|-------------|--------------|--------------|--------------|
| 1 I was born ... December 22nd. | A: in       | B: on        | C: in the    | D: on the    |
| 2 I live ... 48 Petőfi Street.  | A: in       | B: on        | C: at        | D: under     |
| 3 What nationality ...?         | A: was they | B: they have | C: were they | D: they were |
| 4 Listen to ..., please.        | A: he       | B: his       | C: he's      | D: him       |
| 5 'Eye' rhymes with '...'       | A: Y        | B: A         | C: E         | D: yeah      |

**PW** 2 Draw a face in box 1 and write a description of it. Then listen to your partner's description and draw that face in box 2. Finally, compare the faces.

1

---

---

---

---

---

2

## 3 Draw your pop group here.

- Draw their hair and faces.
  - Draw their clothes.
  - Colour the picture.
  - Name your pop group and the members.  
(One of them is you!)
- MY POP GROUP'S NAME: \_\_\_\_\_



## 4 How many pieces of clothing can you find?

waistcoat shirt trousers suit ties shoes scarfs sandals shorts kip pants sunglasses jacketopy jamaskirt

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## 5 Look at the example. Write questions and answers.



- |                     |                                   |
|---------------------|-----------------------------------|
| Who is it?          | It's the Rabbit.                  |
| What is he wearing? | He's wearing a T-shirt and jeans. |
| What has he got?    | He's got a mobile.                |
| Where is he going?  | He's going to the disco.          |



April

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Boss

Gary

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6 Take notes about your daily routine.**

ACTIVITY	TIME	OTHER INFO
get up		(Who wakes you up?)
have breakfast		(What? Who with?)
go to school		(How?)
start school		(How many lessons?)
finish school		
have lunch		(Where?)
get home		(Who is at home?)
do homework		(Do you like it?)
free time or other activities		(What do you do in the afternoon?)
have dinner		(What? Who with?)
have a bath		(Or a shower?)
go to bed		(Do you fall asleep soon?)

**7 Write 60-80 words about your day using your notes.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PW 8** a) Ask your partner about his/her day.  
b) Report it back to the rest of the class.

a) A: What time do you get up?  
B: I get up at 7 o'clock.

b) A: Laci gets up at 7...





# 5 Dinner in a fancy restaurant

## 1 Do you remember? Mini-test

- |                                 |           |             |                |              |
|---------------------------------|-----------|-------------|----------------|--------------|
| 1 Emma ... blue eyes.           | A: 's got | B: 's got a | C: 've got two | D: 've got   |
| 2 Are you ... skirt?            | A: wear   | B: wearing  | C: wear a      | D: wearing a |
| 3 Matt ... the drums.           | A: play   | B: plays    | C: is play     | D: playing   |
| 4 What time ... get up?         | A: he     | B: he is    | C: is he       | D: does he   |
| 5 Ann and Jill ... go swimming. | A: not    | B: don't    | C: doesn't     | D: they're   |

## 2 Listen and complete the menu.

MENU				
Starters	Main Courses	Vegetables	Drinks	Desserts

## 3 Complete the restaurant dialogue.

- Customer: Waiter! Can I have the \_\_\_\_\_ (1), please?  
 Waiter: \_\_\_\_\_ (2), Madam.  
 C: First, \_\_\_\_\_ (3) like some soup...  
 W: Tomato \_\_\_\_\_ (4)?  
 C: Yes, \_\_\_\_\_ (5). Then I'd \_\_\_\_\_ (6) chicken.  
 W: What vegetables \_\_\_\_\_ (7) you \_\_\_\_\_ (8)?  
 C: Um... I'd like \_\_\_\_\_ (9) carrots and some chips.  
 W: And to \_\_\_\_\_ (10)?  
 C: A \_\_\_\_\_ (11) of mineral water, please.



## 4 How to make a cup of tea? Put the sentences in the correct order.

- Pour the boiling water on the teabag.
- Drink it with milk (or lemon and sugar).
- First, put the water on to boil.
- Wait for three minutes.
- Put one teabag in the cup.



**5 Fill in the table with the words from the list. (As you like it!)**

butter salami potato peach bread sausages egg rice ham lemon milk roll cheese  
toast banana croissant marmalade margarine tea chicken water tomato pizza soup

breakfast	lunch	dinner

**6 Put the words in the correct order.**

- 1 would / like / we / to / to / disco / the / go / . \_\_\_\_\_
- 2 you / dance / like / would / to / ? \_\_\_\_\_
- 3 to / wouldn't / Ben / like / bike / ride / a / . \_\_\_\_\_

**7 Match the two columns.**

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1 Nice to meet you.                | a) Have something to eat then. |
| 2 I'm very hungry.                 | b) Yes, of course. Please do.  |
| 3 What a lovely house you've got!  | c) Nice to meet you too.       |
| 4 Can I sit down here?             | d) Hello.                      |
| 5 This is my friend, Pete.         | e) No, thanks. I'm on a diet.  |
| 6 Would you like a piece of cake?  | f) I'm glad you like it.       |
| 7 Could you pass the salt, please? | g) Here you are.               |

1 - \_\_\_\_ 2 - \_\_\_\_ 3 - \_\_\_\_ 4 - \_\_\_\_ 5 - \_\_\_\_ 6 - \_\_\_\_ 7 - \_\_\_\_

**8 Write the questions for the answers.**

- 1 \_\_\_\_\_? Zoli? He has lunch at school.
- 2 \_\_\_\_\_? Yes, he likes school lunch.
- 3 \_\_\_\_\_? Paprika potatoes. He loves it!
- 4 \_\_\_\_\_? No, I don't really like it.
- 5 \_\_\_\_\_? I like pancakes.
- 6 \_\_\_\_\_? No, I don't. I have lunch at home.

**9 Translate these sentences.**

- 1 Mit szeretnél csinálni? \_\_\_\_\_
- 2 Szeretnék étteremben vacsorázni. \_\_\_\_\_
- 3 Kérsz egy csésze teát? \_\_\_\_\_
- 4 Köszönöm, nem. \_\_\_\_\_
- 5 Egy pohár vizet kérek. \_\_\_\_\_

# 6 Money

## 1 Do you remember? Mini-test

- |                                |               |                |                |                 |
|--------------------------------|---------------|----------------|----------------|-----------------|
| 1 Which is the odd one out?    | A: beer       | B: tea         | C: water       | D: café         |
| 2 I have muesli ... breakfast. | A: my         | B: for         | C: on          | D: -            |
| 3 I'd like ... TV.             | A: watch      | B: to watch    | C: watch the   | D: watching the |
| 4 What ... like?               | A: would he   | B: he'd        | C: wouldn't    | D: you          |
| 5 Have some spaghetti.         | A: No please. | B: Thanks, no. | C: No, thanks. | D: Yes, thanks. |

## **PW** 2 Information gap. How much are the things? Ask and answer. Then write in the missing prices. Student A: Look at this page. Student B: Look at page 102.

### A: Write the prices of these items.

cigarettes: \$10.00  
chocolate: \$\_\_\_\_  
cups: \$\_\_\_\_  
bulbs: \$\_\_\_\_  
guns: \$\_\_\_\_  
bullets: \$\_\_\_\_

brandy: \$\_\_\_\_  
biscuits: \$\_\_\_\_  
knives: \$\_\_\_\_  
CD player: \$\_\_\_\_  
gunpowder: \$\_\_\_\_  
horse: \$\_\_\_\_

### Ask the prices of these items.

doll: \$5.00  
pots: \$\_\_\_\_  
matches: \$\_\_\_\_  
rope: \$\_\_\_\_  
arrows: \$\_\_\_\_  
camera: \$\_\_\_\_

flasks: \$\_\_\_\_  
ink: \$\_\_\_\_  
nails: \$\_\_\_\_  
bow: \$\_\_\_\_  
mobile phones: \$\_\_\_\_  
donkey: \$\_\_\_\_

A: How much is the doll?

B: It's 5 dollars. How much are the cigarettes?

A: They're 10 dollars.

## 3 Look at the picture on page 11 in your book. Find the mistakes.

In 1863, there weren't any \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

## 4 Match the sentences.

- |                    |                                  |
|--------------------|----------------------------------|
| 1 There is an      | a) money in my pocket yesterday. |
| 2 There isn't a    | b) dolls in the store.           |
| 3 Is there a       | c) pots were there?              |
| 4 There are some   | d) egg in the fridge.            |
| 5 There is some    | f) any trees in the garden.      |
| 6 There aren't     | g) gun on the table.             |
| 7 Are there any    | h) bulb here?                    |
| 8 There wasn't any | i) brandy in the bottle.         |
| 9 How much         | j) ink is there?                 |
| 10 How many        | k) knives on the shelf?          |

1 - \_\_\_\_ 2 - \_\_\_\_ 3 - \_\_\_\_ 4 - \_\_\_\_ 5 - \_\_\_\_ 6 - \_\_\_\_ 7 - \_\_\_\_ 8 - \_\_\_\_ 9 - \_\_\_\_ 10 - \_\_\_\_

**GW 5 Word brainstorm. What kind of shops are there? What can you buy in them? Complete the table.**

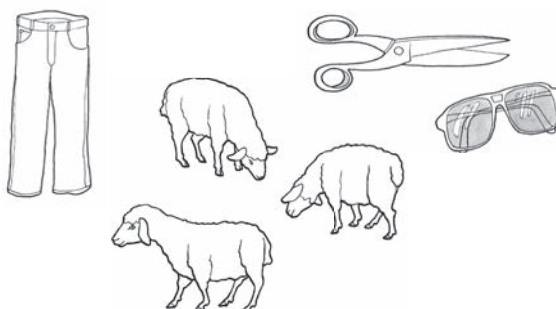
supermarket	
	jeans, pullovers, shirts ...
	beef, chicken, salami ...
chemist's	

**6 Write the plural forms.**

- |                             |                  |                   |
|-----------------------------|------------------|-------------------|
| 1 biscuit - <i>biscuits</i> | 6 watch - _____  | 11 baby - _____   |
| 2 man - _____               | 7 knife - _____  | 12 tooth - _____  |
| 3 child - _____             | 8 match - _____  | 13 wife - _____   |
| 4 lorry - _____             | 9 woman - _____  | 14 potato - _____ |
| 5 monkey - _____            | 10 shelf - _____ | 15 box - _____    |

**7 Which is right? Underline the correct word.**

- I need a/some new jeans.
- There are a lot of beautiful tree/trees.
- Where is/are the scissors?
- These people don't/doesn't like the Prime Minister.
- I can't find my glasses. Where is it/are they?
- Sheep/Sheeps eat grass.



**8 What would or wouldn't you like to buy? Use the pictures to make sentences.**



- I'd like to buy a hat and some boots.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**9 Translation**

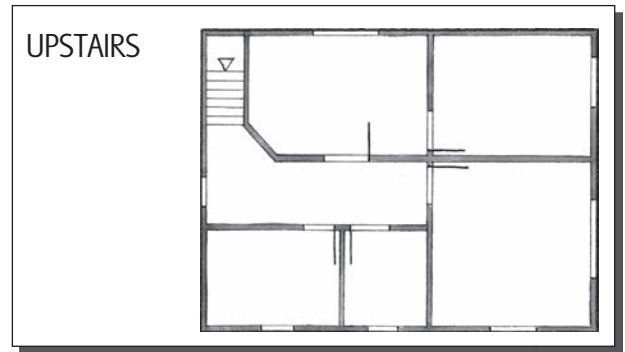
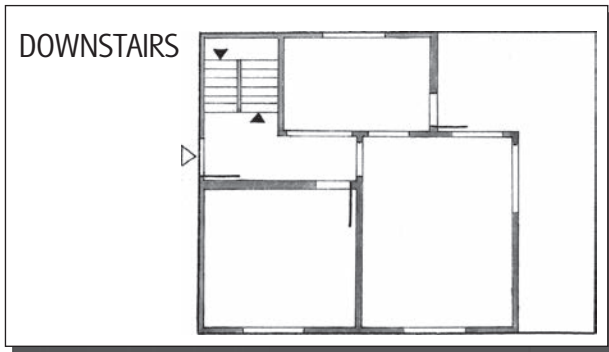
- Van posta a falutokban? Nincs. \_\_\_\_\_
- Voltak tigrisek az állatkertben? Voltak. \_\_\_\_\_
- Mennyibe kerül ez a nadrág? \_\_\_\_\_
- Kérek egy zacskó csipszet és egy doboz kólát. \_\_\_\_\_

# 7 Oops, I did it...

## 1 Do you remember? Mini-test

- |  |           |             |            |                 |
|--|-----------|-------------|------------|-----------------|
| 1 There is ... in the town.                  | A: museum | B: a museum | C: museums | D: a two museum |
| 2 There isn't ... oil here.                  | A: a      | B: an       | C: any     | D: some         |
| 3 ... there a hamster in it?                 | A: Was    | B: Were     | C: Would   | D: Where        |
| 4 How ... are these pyjamas?                 | A: much   | B: many     | C: mutch   | D: money        |
| 5 Where can you buy books?<br>... book shop. | A: In     | B: On the   | C: At      | D: At the       |

## 2 This is the plan of Mr Devil's house. Label the rooms.



## 3 Now write about the house.

Downstairs there is a \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 4 Read the description and complete the picture. What did you draw? Write.

\_\_\_\_\_

\_\_\_\_\_

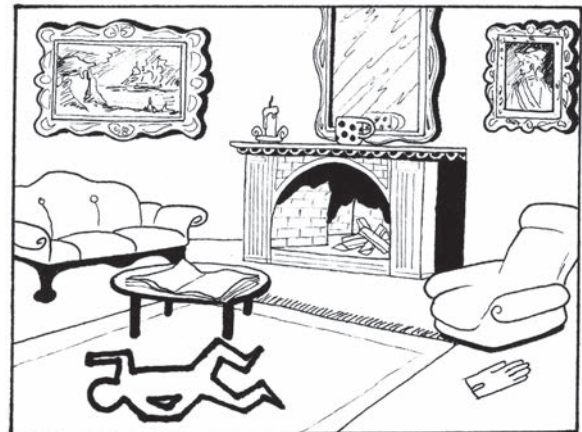
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**5 Describe this room using the prepositions in the box.**

in on under in front of next to  
between above

*In this room there is a mess. The bear is under*

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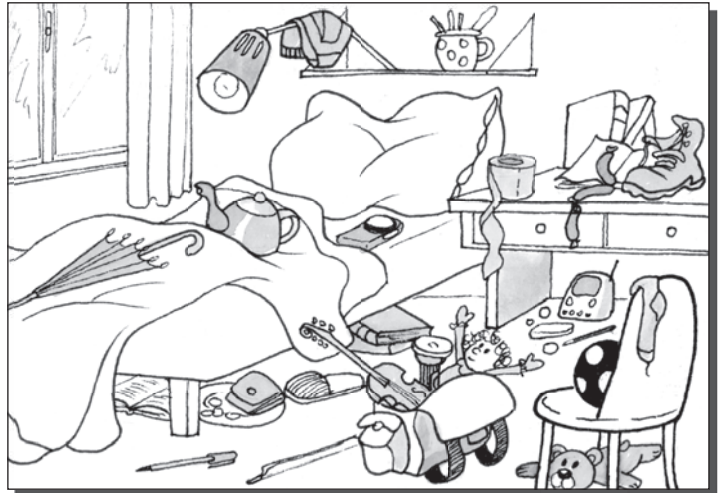
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**6 Complete the text about dinosaurs with was / wasn't / were / weren't.**

There \_\_\_\_\_ (1) a lot of different kinds of dinosaurs. Many of them \_\_\_\_\_ (2) quite big like Brontosaurus and Diplodocus. But they \_\_\_\_\_ (3) all enormous creatures: Ankylosaurus \_\_\_\_\_ (4) very big, it \_\_\_\_\_ (5) quite small.

The word dinosaur means 'terrible lizard', but not all dinosaurs \_\_\_\_\_ (6) dangerous. For example, Brontosaurus and Diplodocus \_\_\_\_\_ (7) harmless, because they \_\_\_\_\_ (8) vegetarian.

But Tyrannosaurus Rex \_\_\_\_\_ (9) a really terrible dinosaur. It \_\_\_\_\_ (10) the largest of the flesh-eating dinosaurs. Its jaw \_\_\_\_\_ (11) 121 cm long, and its teeth \_\_\_\_\_ (12) 158 mm long.



**7 Play 'Three in a row' with verbs.**

have	stay	do
let	be	take
get	ask	go

read	think	wear
write	put	forget
close	make	find

know	die	buy
run	win	break
stop	see	say

**8 Turn the sentences into negative.**

1 Old MacDonald had a farm.

---

2 I could hear your voice.

---

3 Grandma went to the supermarket.

---

4 They forgot my name.

---

5 I did my homework last night.

---

# Test yourself (Revision)

## 1 Sort out the words.

5

bean biscuit boot bulb carpet mirror wore shirt soup tights

pieces of clothes

food or drink

things in a room

Odd one out: \_\_\_\_\_

## 2 Translate these sentences into English.

5

- 1 Nem tudom. \_\_\_\_\_
- 2 Mit jelent az, hogy „tie”? \_\_\_\_\_
- 3 Elnézést, hol a vécé? \_\_\_\_\_
- 4 Mikor születettél? \_\_\_\_\_
- 5 Kérem az étlapot. \_\_\_\_\_

## 3 Turn the sentences into past tense.

5

- 1 I am in the kitchen. \_\_\_\_\_
- 2 Are there any ropes? \_\_\_\_\_
- 3 I don't get up at 7 o'clock. \_\_\_\_\_
- 4 He goes to school. \_\_\_\_\_
- 5 They can see an accident. \_\_\_\_\_

## 4 Choose the right word.

5

- |                                  |             |             |            |                |
|----------------------------------|-------------|-------------|------------|----------------|
| 1 ... name is Barbara.           | A: She's    | B: Her      | C: He's    | D: His         |
| 2 'What's your job?' 'I'm a ...' | A: vet      | B: wet      | C: van     | D: wig         |
| 3 Matt ... moustache.            | A: have got | B: 's got a | C: has got | D: had         |
| 4 He's ... the violin now.       | A: play     | B: plays    | C: playing | D: is playing  |
| 5 ... the wall there is a chair. | A: Between  | B: Next     | C: With    | D: In front of |

Check your answers on page 108.

What's your total score?

TOTAL: 20

# Self-evaluation 1

## Key to symbols

😊😊😊 Excellent    😊😊 Very good    😊 OK    😞 Not very good

Go through Revision. Use the symbols to evaluate yourself.

• greeting people	
• using useful expressions	
• saying, listening and writing personal particulars	
• using have got/has got	
• describing people	
• ordering meals at a restaurant	
• buying things; asking and giving prices	
• using there is/are and there was/were; countable and uncountable nouns	
• describing a house and a room	
• past tense of common verbs	

Look at Test yourself (Revision). Use the symbols to evaluate yourself.

• Sort out the words.	
• Translate these sentences into English.	
• Turn the sentences into past tense.	
• Choose the right word.	