

## 1 About me and my family

### 1 Do you remember? Mini-test

- |                                    |              |              |              |              |
|------------------------------------|--------------|--------------|--------------|--------------|
| 1 It's my sister. ... name is Eva. | A: She       | B: She's     | C: Her       | D: He's      |
| 2 She is ... .                     | A: ten       | B: ten year  | C: ten years | D: ten old   |
| 3 I was born ... 1995 ... Pécs.    | A: in ... in | B: on ... on | C: in ... on | D: on ... in |
| 4 My father is ... .               | A: name Pál  | B: call Pál  | C: teacher   | D: a teacher |
| 5 I like ... .                     | A: swim      | B: dog       | C: dancing   | D: a music   |

**PW**

### 2 Listen to your partner. Take notes.

NAME:	
DATE AND PLACE OF BIRTH:	
MOTHER (NAME, AGE, JOB):	
FATHER: (NAME, AGE, JOB):	
BROTHER(S)/SISTER(S):	
ADDRESS:	
TELEPHONE NUMBER:	
FAVOURITE SUBJECTS:	
HOBBIES:	

### 3 Write about your partner.

His/Her name is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 4 Pronunciation. Find the rhyming words.

age brother brown date eight engage free her  
 his I is July May me mother my their  
 there they they're three town were

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**5 Listen and draw Natasha's family tree.**

Here are the names for you: BRIAN CLAIRE CLAUDE DEBORAH-ANN EDITH GARY EVA GEORGE GRAHAM HANNAH JESSICA JULIA SIMON



**6 Look at task 7 on page 7 in your book. Put the words in the correct column.**

hair	nose	face	body

**7 Write about yourself using the adjectives in task 9 on page 7 in your book.**

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**8 Listen and complete the song 'Clementine'.**

In a cavern, in a canyon,  
 Excavating for a mine,  
 \_\_\_\_\_(1) a miner, forty-niner  
 And his \_\_\_\_\_(2), Clementine.  
 Oh my darling, oh my darling,  
 Oh my darling Clementine!  
 \_\_\_\_\_(3) lost and gone forever,  
 Dreadful \_\_\_\_\_(4), Clementine.

Light \_\_\_\_\_(5), and like a fairy  
 And \_\_\_\_\_(6) shoes were number nine,  
 Herring boxes without topses  
 Sandals \_\_\_\_\_(7) for Clementine.  
 Oh, my darling...

How I missed her, how I missed her,  
 How I missed \_\_\_\_\_(8) Clementine.  
 Till I kissed her little \_\_\_\_\_(9)  
 And \_\_\_\_\_(10) my Clementine.  
 Oh, my darling...



# 2 *Bed and breakfast*

## 1 Do you remember? Mini-test

- |                                 |             |            |            |             |
|---------------------------------|-------------|------------|------------|-------------|
| 1 Her hair is ... .             | A: freckled | B: plump   | C: wavy    | D: wrinkled |
| 2 He's got ... .                | A: bun      | B: a beard | C: a frank | D: slim     |
| 3 ... picture I can see a room. | A: In       | B: In the  | C: On      | D: On the   |
| 4 What is there ... middle?     | A: in       | B: in the  | C: on      | D: on the   |
| 5 There is a boy ... left.      | A: at       | B: at the  | C: in      | D: on the   |



## 2 Places to live

a) Look at page 8 in your book. Match pictures a)–o) with numbers 1–15.

1 bungalow <input type="checkbox"/>	2 caravan <input type="checkbox"/>	3 castle <input type="checkbox"/>	4 cave <input type="checkbox"/>	5 cottage <input type="checkbox"/>	
6 detached house <input type="checkbox"/>	7 farm <input type="checkbox"/>	8 block of flats <input type="checkbox"/>	9 hotel <input type="checkbox"/>	10 hut <input type="checkbox"/>	11 igloo <input type="checkbox"/>
12 palace <input type="checkbox"/>	13 semi-detached house <input type="checkbox"/>	14 tent <input type="checkbox"/>	15 terraced house <input type="checkbox"/>		

b) What are they? Write the number next to the definition.

- a) \_\_ – a vehicle that a car can pull and in which people can live and sleep when they are on holiday
- b) \_\_ – 1 the official home of a person of very high rank, especially a king or queen 2 a large, beautifully decorated house
- c) \_\_ – a house made from blocks of hard snow or ice
- d) \_\_ – a house which is all on ground level
- e) \_\_ – a small house in the country
- f) \_\_ – a place for people to live that consists of a set of rooms that are part of a larger building
- g) \_\_ – a shelter consisting of a sheet of cloth supported by poles and ropes, used especially for camping
- h) \_\_ – a very large strong building, built in the past as a safe place



## 3 Listen to the noises. Where are they? Write.

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 Look at the photos on page 8 in your book. Choose one of them and describe it in writing. Use prepositions *in, on, under, behind, between, above*.

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### 5 Listen and complete the song 'Breakfast Rock and Roll'.

Breakfast Rock and Roll (4x)

\_\_\_\_\_ (2x)

Breakfast Rock and Roll

Cornflakes, \_\_\_\_\_

Breakfast Rock and Roll

Breakfast Rock and Roll (4x)

\_\_\_\_\_ (2x)

Breakfast Rock and Roll

\_\_\_\_\_ (2x)

Breakfast Rock and Roll

### 6 Group the words.

apple, bacon, banana, bean, beef, beer, bread, café, cake, canteen, carrot, chicken, coffee, coke, croissant, cucumber, doughnut, drive-in, fork, fruit juice, garlic, grapes, ham, kettle, kiosk, knife, lemon, marrow, melon, milk, mineral water, muffin, onion, orange juice, pasta, pea, peach, pear, pie, plate, plum, pork, pot, potato, roll, salami, sausage, self-service restaurant, spoon, squash, strawberry, tea, toast, tomato, tray, water, wine

VEGETABLES:	
FRUITS:	
MEAT:	
PASTRY & BAKERY PRODUCTS:	
DRINKS:	
KITCHEN UTENSILS:	
PLACES:	

### 7 Like and dislikes. Label the meals like this:

+ I like it. - I don't like it. ? I don't know.

bean soup  meat soup  tomato soup  pea soup  marrow dish  pork stew   
 steak  goulash  fried chicken  roast beef  fried \*sh  sausages  chips   
 rice  pancakes  plum dumpling  spaghetti  pizza  mixed salad  fruit salad



### 8 Correct the sentences. Then listen and check.

How to make a nice cup of tea?

- 1 First, put the tea on to boil.
- 2 Put the tea in the kettle: one teabag for each person.
- 3 Pour the boiling water on the table.
- 4 Wait for ten minutes.
- 5 And drink it with bacon (or lemon and salt).

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**9 Write the menu of The King William Restaurant.**

MENU		
STARTERS	VEGETABLES	DRINKS
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
MAIN COURSES	Desserts	
.....	.....	
.....	.....	
.....	.....	
.....	.....	
.....	.....	

**10 Invent new verses for the songs 'Lunch Rock and Roll' and 'Dinner Rock and Roll'. Then sing.**

Lunch Rock and Roll (4x)

.....

Lunch Rock and Roll

.....

Lunch Rock and Roll

Lunch Rock and Roll (4x)

.....

Lunch Rock and Roll

.....

Lunch Rock and Roll



Dinner Rock and Roll (4x)

.....

Dinner Rock and Roll

.....

Dinner Rock and Roll

Dinner Rock and Roll (4x)

.....

Dinner Rock and Roll

.....

Dinner Rock and Roll



**11 Translate these questions.**

1 Hol laktok?

.....

2 Milyen a házatok?

.....

3 Mit szoktál reggelizni?

.....

4 Mi a kedvenc ételed?

.....

5 Szereted a bablevest?

.....

6 Mit kérsz?

.....

# 3 Clothes and weather

## 1 Do you remember? Mini-test

- |                                |            |            |           |              |
|--------------------------------|------------|------------|-----------|--------------|
| 1 '...' is a room.             | A: Kitchen | B: Cottage | C: Palace | D: Flat      |
| 2 Where ... you come from?     | A: are     | B: -       | C: do     | D: is        |
| 3 Does he like ...?            | A: rices   | B: chips   | C: apple  | D: the beefs |
| 4 Wait ... three minutes.      | A: for     | B: at      | C: up     | D: until     |
| 5 ... like some salad, please. | A: I'm     | B: Would   | C: I'd    | D: Can I     |

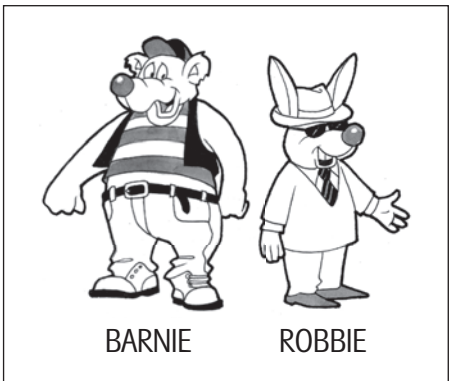
## 2 Look at the boardgame on page 10 in your book. Write sentences.

Number 2 – *They are jeans. They are blue. I'm not wearing any. I sometimes wear them.*

Number 4 – *It's a T-shirt. It's striped. I'm wearing one. I often wear one.*

- 6 – \_\_\_\_\_
- 11 – \_\_\_\_\_
- 13 – \_\_\_\_\_
- 17 – \_\_\_\_\_
- 29 – \_\_\_\_\_

## 3 Describe this picture.



BARNIE

ROBBIE

Barnie is wearing \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Robbie \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 4 Complete the dialogue.

Shop assistant: Can I help you?

You: Yes, I'd like \_\_\_\_\_.

Shop assistant: What size are you?

You: \_\_\_\_\_.

Shop assistant: What colour would you like?

You: \_\_\_\_\_.

Shop assistant: What about this one/these ones?

You: \_\_\_\_\_.






Shop assistant: Only €15.

You: \_\_\_\_\_.



5 Information gap: What's the weather like today? Ask and answer in pairs. Then draw the missing symbols and write the temperatures.

A: Look at this page. B: Look at page 87.

CITY	WEATHER	TEMPERATURE	CITY	WEATHER	TEMPERATURE
London		10 °C	Vienna		
Paris		17 °C	Budapest		
Rome		16 °C	Helsinki		
Prague		12 °C	Athens		
Moscow		-3 °C	Berlin		

A: What's the weather like today in ...?

B: It's ... and it's ... °C.

6 Which season? Listen and write.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

7 Listen and complete the song 'Oh, Susanna'.

I come from Alabama with my banjo on my \_\_\_\_\_(1),  
 I'm going to Louisiana my \_\_\_\_\_(2) love for to see.  
 It \_\_\_\_\_(3) all night the day I left, the weather it was \_\_\_\_\_(4),  
 The sun so \_\_\_\_\_(5) I froze to death, Susanna don't you cry.  
 Oh, Susanna, o don't you cry for me  
 For I've come from Alabama with my banjo on my knee.

I had a \_\_\_\_\_(6) the other night, when everything was \_\_\_\_\_(7);  
 I thought I saw Susanna, acoming down the \_\_\_\_\_(8).  
 The buckwheat cake was in her \_\_\_\_\_(9), the tear was in her eye,  
 Says, I, I'm coming from the \_\_\_\_\_(10), Susanna, don't you cry.  
 Oh, Susanna...



8 Translate these sentences.

- 1 Csikos póló és farmer van rajtam. \_\_\_\_\_
- 2 Mi a méreted? \_\_\_\_\_
- 3 Mennyibe kerül? \_\_\_\_\_
- 4 Süt a nap és fúj a szél. \_\_\_\_\_
- 5 Télen gyakran esik a hó. \_\_\_\_\_

# 4 Day after day

## 1 Do you remember? Mini-test

- |                                |            |             |               |             |
|--------------------------------|------------|-------------|---------------|-------------|
| 1 She's wearing ...            | A: a jeans | B: red cap  | C: tights     | D: a pyjama |
| 2 My sister often ... a skirt. | A: wear    | B: wears    | C: wearing    | D: is wear  |
| 3 ... my trousers.             | A: It is   | B: This     | C: They are   | D: These    |
| 4 What size ...?               | A: are you | B: have you | C: you've got | D: you have |
| 5 ... summer it is hot.        | A: In      | B: On       | C: At         | D: -        |

## 2 Listen and complete the chant 'On Monday'.

- |                              |                                    |
|------------------------------|------------------------------------|
| On Monday I _____ (1).       | On _____ (6) I don't go to school, |
| On _____ (2) I go to school. | I _____ (7).                       |
| On _____ (3) I go to school. | On _____ (8),                      |
| On _____ (4) I go to school. | I stay at home!                    |
| On _____ (5) I go to school. |                                    |

## 3 Write the words in the correct column.

a bath    out of bed    to bed    for a bike ride    breakfast    in the car    a cup of tea  
 dinner    dressed    exercises    fishing    to football training    a good time    your hair  
 a hamburger    a headache    home    homework    a lesson    lunch    a party    to work  
 a problem    piano practice    ready    a rest    a shower    to school    skiing  
 for a swim    to the toilet    a toothache    undressed    up early    a wash    the washing up

DO	GET	GO	HAVE

## 4 Look at the photos on page 12 in your book. Complete the sentences.

- It's quarter to seven. He is getting up.
- It's seven o'clock. He's having a wash.
- \_\_\_\_\_ He's going to school.
- It's quarter past ten. \_\_\_\_\_
- \_\_\_\_\_ He's happy because school has finished.
- It's twenty-five past one. \_\_\_\_\_
- \_\_\_\_\_ He's cycling.
- It's five past six. \_\_\_\_\_
- \_\_\_\_\_ He's having a shower.
- It's quarter to eight. \_\_\_\_\_





**5 Ask your partner about his/her day. Take notes.**

What time do you...?

ACTIVITY	TIME	ACTIVITY	TIME
get up		have lunch	
have breakfast		get home	
leave home		have dinner	
start school		have a shower/bath	
finish school		go to bed	

What do you do in the afternoon?

ACTIVITY	TIME	ACTIVITY	TIME
	from ... to ...		

**6 Write about his/her day using your notes.**

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**7 Make predictions about Zixie's day.**

- Does she get up at ...  
 ... 8.30?  ... 8.45?  ... 9.15?  ... 9.30?
- Does she ...  
 ... wash?  ... have a shower?  ... have a bath?  ... swim?
- What does she have for breakfast?  
 Cornflakes.  Warm cakes.  Ham and cheese.  Lemon chips.
- Where does she work?  
 In a hospital  In a school.  At home.  At a space station.
- What does she do when she gets home? She...  
 ... relaxes.  ... telephones Yozo.  ... waters the flowers.  ... has tea.
- What does she do in the evenings? She...  
 ... watches the news.  ... goes jogging.  ... hoovers.  ... reads in bed.
- Does she go to bed at ...  
 ... 9.55?  ... 10 o'clock?  ... 10.55?  ... 11.05?
- What does she do at the weekend? She...  
 ... does the washing up.  ... does the ironing.  ... sleeps.  ... plays chess.



**Now listen and see if you are right.**

## 8 Favourite subjects

- Label the school subjects.
- Ask your partners' opinions.
- Which is the most popular subject in your group?  
Which is the least popular? Compare with the other groups.

++ I like it very much.   + like it   ~ It's OK.   - I don't like it   -- I don't like it at all.

Grammar	English	Literature	History	Geography	Music
IT	Maths	Biology	Physics	Chemistry	Art
CDT	PE	RE	_____	_____	_____

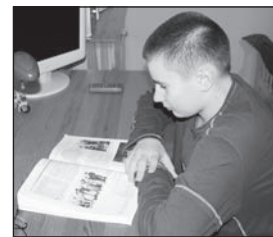
## GW 9 Group survey: Find out how many people do what after school.

	NAMES →							
ACTIVITIES ↓								
1								
2								
3								
4								
5								

## PW 10 Information gap: Benny's day

**A: Look at this page. B: Look at page 87.**

TIME	ACTIVITY	TIME	ACTIVITY
	gets up	14.20–15.00	listens to music
7.15	has breakfast	15.00–17.00	
	goes to school	17.05–17.45	plays computer games
8.00	starts school	17.45–19.15	meets his friends
	has lunch		has dinner
13.30	gets home	19.45	
13.35–14.00		20.15	goes to bed
	does his homework	20.15–21.30	reads in bed



What does he do at .../from ... to ...?  
What time does he ...?

**11 Play 'Three in a row' with verbs.**

have	stay	do
let	be	take
get	ask	go

read	think	wear
write	put	forget
close	make	find

know	die	buy
run	win	break
stop	see	say

**12 Complete the song with the past tense forms of the verbs. Then listen and check.**

**Mary had a little lamb**

Mary (*have*) \_\_\_\_\_ (1) a little lamb,  
 Its fleece (*be*) \_\_\_\_\_ (2) white as snow;  
 And everywhere that Mary (*go*) \_\_\_\_\_ (3)  
 The lamb (*be*) \_\_\_\_\_ (4) sure to go.

It (*follow*) \_\_\_\_\_ (5) her to school one day,  
 That (*be*) \_\_\_\_\_ (6) against the rule;  
 It (*make*) \_\_\_\_\_ (7) the children laugh and play  
 To see a lamb at school.

And so the teacher (*turn*) \_\_\_\_\_ (8) it out,  
 But still it (*linger*) \_\_\_\_\_ (9) near;  
 And (*wait*) \_\_\_\_\_ (10) patiently about  
 Till Mary did appear.

Why does the lamb love Mary so?  
 The eager children cry,  
 Why, Mary loves the lamb, you know,  
 The teacher did reply.



**13 True or false? Correct the false sentences.**

- You were born in October.
- You were in bed at 9 pm last night.
- You met your cousin yesterday.
- You had six lessons on Friday.
- You got a violin for your birthday.

*Yes, I was. OR: No, I wasn't. I was born in April.*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**14 Write what you did yesterday.**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# 5 Enjoy yourself!

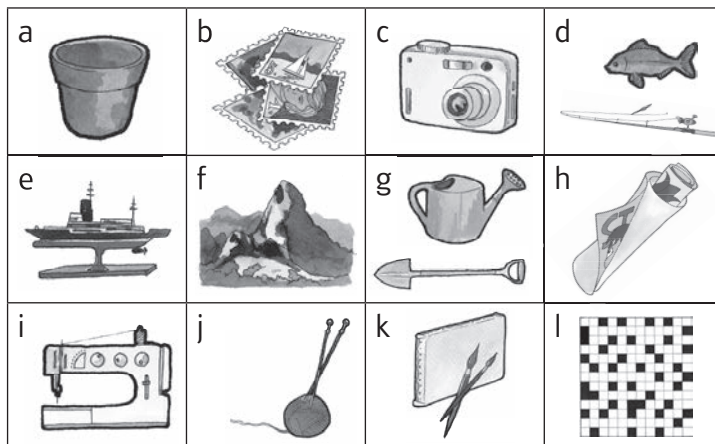
## 1 Do you remember? Mini-test

- |                           |          |              |            |             |
|---------------------------|----------|--------------|------------|-------------|
| 1 What did you ... at 12? | A: -     | B: do        | C: got     | D: were     |
| 2 They ... do anything.   | A: want  | B: yesterday | C: didn't  | D: are      |
| 3 Sheila ... in the car.  | A: got   | B: had       | C: take    | D: get      |
| 4 We ... at home.         | A: was   | B: were      | C: playing | D: has been |
| 5 Tom ... a denim jacket. | A: buyed | B: went      | C: bought  | D: book     |

## 2 Listen and correct the chant 'What are you doing on Monday?'

- |   |   |
|---|---|
| A: What are you doing on Monday?        | A: What are you doing on Friday?            |
| B: On Monday I'm studying Latin.        | B: On Friday I'm dancing by the lake.       |
| A: What are you doing on Tuesday?       | A: What are you doing on Saturday?          |
| B: On Tuesday I'm knitting with Herman. | B: On Saturday I'm making a pie.            |
| A: What are you doing on Wednesday?     | A: What can I do? You're always busy?!      |
| B: On Wednesday I'm playing dominoes.   | B: I'm sorry...      A: It's all right.     |
| A: What are you doing on Thursday?      | B: Oh, wait a minute, I've got an umbrella! |
| B: On Thursday I'm flying to Venice.    | What are you doing tonight?                 |

## 3 Name the objects.



- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_
- f \_\_\_\_\_
- g \_\_\_\_\_
- h \_\_\_\_\_
- i \_\_\_\_\_
- j \_\_\_\_\_
- k \_\_\_\_\_
- l \_\_\_\_\_

## GW 4 Invent...

a) ... titles for these types of TV programmes:

TITLE	TYPE	TITLE	TYPE
	soap opera		nature film
	western		fantasy film
	action film		romantic film
	science fiction		cartoon
	detective series		thriller

b) ... typical sentences for these of TV programmes:

- western Look, Winnetou! Here come the cowboys! (Or: \_\_\_\_\_)
- soap opera \_\_\_\_\_
- action film \_\_\_\_\_
- science fiction \_\_\_\_\_
- detective story \_\_\_\_\_
- nature film \_\_\_\_\_
- fantasy film \_\_\_\_\_
- romantic film \_\_\_\_\_
- cartoon \_\_\_\_\_
- thriller \_\_\_\_\_

Now read them out to other groups. They must guess the type.

### 5 Complete the dialogue.

- You: \_\_\_\_\_ ?
- Friend: I'd like to. When?
- You: \_\_\_\_\_ .
- Friend: Oh, I'm sorry I can't. I'm busy at that time.
- You: \_\_\_\_\_ ?
- Friend: I'm going shopping with Mum.
- You: \_\_\_\_\_ ?
- Friend: That would be OK.

### 6 Read the information about a film. Answer the questions.

**Alvin And The Chipmunks subtitled (U) 1 hour 31 mins**



The live-action/CGI film brings together the celebrated history of the beloved characters – Dave Seville and singing chipmunks Alvin, Simon and Theodore - adding a new comic sensibility and edge.

London – **Bayswater** – Thurs 17th Jan at 6.00

London – **Greenwich** – Mon 21st, Tues 22nd, Wed 23rd Jan at 3.00

London area – **Thurrock** – Fri 25th Sun 20th Jan at 11.15am

**Tickets - £5.25 (standard) / £7.00 (superior)**



- 1 What is the title of the film? \_\_\_\_\_
- 2 What is it about? \_\_\_\_\_
- 3 Where can you see it on Wednesday? \_\_\_\_\_
- 4 What time does it start on Wednesday? \_\_\_\_\_
- 5 How much are the tickets? \_\_\_\_\_



### 7 Listen and complete the dialogue.

A: Good afternoon. Can I help you?

B: Good afternoon \_\_\_\_\_ tickets for the \_\_\_\_\_ o'clock \_\_\_\_\_, please.

A: That's \_\_\_\_\_. Here you are.

B: Thank you.

### 8 Write about your favourite singer or pop group following the guidelines.

My favourite singer/pop group is ...

They are from ...

The members are ...

He/She sings/plays ... They play ... (what kind of music? what songs?)

They have been popular since ... (which year?)

I have got ... (how many?) of his/her/their CDs/records on my mobile/computer.

My favourite record is ...

I went to his/her/their concert ... (when? who with?) It was ... (where?)

(Or: I have never been to his/her/their concert, but I would love to go.)



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### 9 Translate these sentences.

1 Szeretek fotózni és keresztretjvényt fejteni.

2 Linda hobbi a kertészkedés.

3 Tom szeret hegyet mászni?

4 Mi a kedvenc tévéműsorod?

5 Imádom az akciófilmeket.

6 Szeretnél eljönni egy buliba?

7 Mikor? Szombat délután.

8 Sajnos nem érek rá. Matekot tanulok.

9 Kérek két jegyet a 8 órás Batman 5-re.

10 Nem igazán szeretem a komolyzenét.

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# 6 Fine, thanks!

## 1 Do you remember? Mini-test

- |                          |                |                |                 |             |
|--------------------------|----------------|----------------|-----------------|-------------|
| 1 My hobby is ...        | A: watch TV    | B: to angling  | C: modelling    | D: napkin   |
| 2 I like ...             | A: action film | B: to films    | C: soap opera   | D: cartoons |
| 3 We ... go shopping.    | A: 'd like to  | B: want        | C: 'd like      | D: like     |
| 4 She is ... a haircut.  | A: have        | B: having      | C: has          | D: has to   |
| 5 The film starts at ... | A: six         | B: half to six | C: 7.15 o'clock | D: now      |

## 2 Put the sentences of the chant in order. Then listen and check.

- A: Let's start the barbecue!
- B: Ah, good evening. My name's Arthur Prowse.
- A: Thank you so much!
- A: Nice to meet you.
- A: I'm glad you like it. Please, come in.
- B: Nice to meet you. What a lovely house!
- A: Ah, good evening.
- B: This is a present for you.
- B: Oh, you're welcome.



## 3 Give advice to a friend who says these things. Use 'I think you should...' and 'Why don't you...?'

1 I feel so tired.

2 I've got a headache.

3 I'm getting cold.

4 I can't sleep at night.

5 My hair looks awful.

6 I've got spots on my face.

7 I can't get up in the morning.

## GW 4 Put the sports you know in these groups.

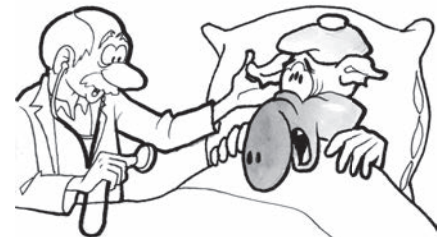
OUTDOOR SPORTS	INDOOR SPORTS	WINTER SPORTS	WATER SPORTS	COMBAT SPORTS	BALL GAMES

**5 Look at the words in task 9 on page 17 in your book. Put them in the correct column.**

SYMPTOMS	DISEASES	REMEDIES

**6 Pozo is ill. Some words are mixed up in the dialogue. Can you find them?**

Yozo: Thank you for running, doctor. He's upstairs.  
 Doc: Hello, Pozo. How do you feel?  
 Pozo: I feel terrible. I've got a headache and a pain in my bed and legs. And my nose is coming and I've got a bad cough. But the worst thing is that I've got a sore throat.  
 Doc: Have you got a temperature?  
 Pozo: I took it this morning and it was 40°C.  
 Doc: Well, let's have a laugh at you. Mmm.  
 Pozo: A-tishoo! A-tishoo! Can you hear? I'm sneezing all the time! Have I got the flu or the plague?  
 Doc: Plague? Don't make me look. It looks like you've got the flu.  
 Pozo: That's better, isn't it?  
 Doc: Yes, sure.  
 Pozo: Do I have to take antibiotics?  
 Doc: No, we don't normally give squash for flu. But you must stay in arms, especially while you feel so bad.  
 Yozo: What about food?  
 Doc: Let him eat what he likes. Don't force him if he's not sick. He must drink lots though: water, antibiotics, fruit juices...  
 Yozo: Well, thank you very much, doctor. I'll see you out.  
 Doc: Right. Bye bye, Pozo.  
 Pozo: Bye. Oh no! I'm going to be hungry! Bleugh!!!



**7 Translate these sentences.**

- 1 Milyen szép szőnyeg! \_\_\_\_\_
- 2 Örülök, hogy tetszik. \_\_\_\_\_
- 3 Szerintem le kellene fogynod. \_\_\_\_\_
- 4 Nem kéne olyan sok kólát innod. \_\_\_\_\_
- 5 Kedvenc sportom a foci. \_\_\_\_\_
- 6 Fáj a fejem és lázam van. \_\_\_\_\_
- 7 Mindjárt hányok! \_\_\_\_\_
- 8 Sok vizet kell innod. \_\_\_\_\_
- 9 Mióta van torokgyulladásod? \_\_\_\_\_
- 10 Voltál már kórházban? \_\_\_\_\_