

# MAP OF THE BOOK

	Topic & situation	Skills	Grammar
<b>1. Hi there! p. 6</b>	First day in a new class Blog introductions Family members Nationalities and countries Application Spelling Numbers The biggest family in America	Introducing oneself and others in an informal situation Greeting people formally and informally Reading and writing short informal online profiles Giving and getting personal data Filling in simple forms Writing a simple formal email	Be Have got Personal pronouns and possessive adjectives Possessive 's Longer and shorter questions
<b>2. Typical days p. 14</b>	Activities on a typical day Days of the week Telling the time Weekly activities Time clashes Comparing women's routines and how often they do things	Giving orders Sharing basic personal information about daily and weekly routine Changing the time of an extra curricular activity Giving and acquiring times of activities Making a formal phone call Writing a formal email Comparing routines of people	Imperatives Present Simple for habits "Who" questions with Present Simple Word order: adverbs of frequency
<b>3. Yummy! p. 22</b>	Party food Ingredients Making food Recipes In a sandwich bar Healthy eating	Talking about food you (don't) like Deciding about food for a party Describing dishes Giving and following instructions Buying food in a sandwich bar Expressing quantity Enquiring about and giving prices	Countable and uncountable nouns Some, any, a / an There is / are Imperatives How much? / How many? Would like
<b>4. My sweet home p. 30</b>	A new flat Furniture and decoration Colours Homes around the world	Describing a home Giving advice on furnishing a room Showing people around a house / flat Describing what's happening in a picture	Prepositions of space Why don't you ...? How / what about ...? Could for advice Present Continuous for actions happening now
<b>5. Let's have fun! p. 38</b>	Free time activities A blog party Invitations Entertainment Tickets Times Festivals	Expressing likes and dislikes regarding free time options Fixing a meeting Inviting people Accepting and refusing invitations Buying tickets Acquiring factual information from ads Writing a postcard	Present Continuous for planned future Shall we? Let's I'll

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<b>6. What's in Fashion p. 46</b>	Clothes and dressing Habits in clothing A fancy dress party Advice on dressing Shopping for clothes A teenage fashion blogger	Describing outfits: usual and just now Expressing opinion on clothes Giving advice Asking about / for clothes in a shop Getting / Giving information on size, price, colour Reading for factual information	Present Simple vs Present Continuous Comparative adjectives Nouns used in the plural Too and enough
<b>7. Move your body! p. 54</b>	Sports you can do Qualities needed to do some sports Some parts of the body Fitness tips Sports centres and their facilities Outstanding sports personalities in sports history	Talking about sports people can do Persuading someone to join a sports activity Comparing Setting fitness goals Getting information and talking about fitness and facilities in a sports centre Getting information from sports related texts and passing them on	Can for ability Superlative adjectives Was / were
<b>8. Now and then p. 62</b>	Yesterday evening Personal memories of life Reporting theft at the police station A survival story	Describing events in the past Asking and answering questions about past events Correcting factual mistakes about past events Sequencing events Contradicting and correcting factual mistakes	Simple Past Time indicators (then, after, when)
<b>9. At school p. 70</b>	The school building Subjects and timetables A strange day at school Sorting things out in a school Signs Schools in the past and in the future	Giving and acquiring information on the school building and the timetable Sorting out practical issues such as memberships, student ID or passwords Asking for the meaning of unknown words Interpreting signs Acquiring and passing on factual information	Possessive pronouns Will / won't for predictions
<b>10. See the world! p. 78</b>	Types of holidays A cycling trip in Tasmania Holiday experiences and preferences At the airport Buying tickets Great travellers	Expressing preference Talking about holiday experience when still on holiday Giving and acquiring factual information Arriving at the airport Buying underground and museum tickets Checking in	Present Perfect Present Perfect vs Past Simple

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