

# MAP OF THE BOOK

	Topic & situation	Skills	Grammar
1. What a character! p. 6	Characteristic features Opinions on character and behaviour Self-descriptions Choosing the president of the school's student council Gender differences	Describing and comparing character Talking about life styles and habits Giving opinion about character and behaviour Expressing surprise and disagreement Agreeing, disagreeing Giving a speech Evaluating information	Short questions to express surprise / disagreement Revision of <i>to be</i> / <i>to have</i> Revision of frequency adverbs Revision of relative clauses with <i>who</i> Revision of <i>will</i> for promises Adverbs of degree Question tags
2. Busy bees p. 14	Jobs around the house Finding work Student work Voluntary work Job interview Jobs now and jobs in the future	Describing opportunities for work Describing what people do in a job Giving opinion and advice Expressing necessity Giving information and asking about rules and possibilities in a workplace Expressing (un)certainty in the present and the future Reading for specific information	Revision of Present Continuous for actions happening now Revision of <i>who</i> (subject) questions with Simple Present Revision of <i>can, should, will, shall</i> <i>Have to</i> <i>Be able to</i> <i>May, might, must, can't</i>
3. Artfully done p. 22	Works of art and artists Performances and exhibitions Invitation and recommendation Buying a CD / DVD / book / poster Downloading music legally A teen art gallery	Giving and getting information about works of art and music Expressing likes, dislikes Asking for and giving opinion Describing a performance Acquiring, asking for and giving factual information Shopping Giving reason	Present and Past Simple Passive Future Simple Passive Passive with <i>can</i> Present Perfect Passive (only recognition)
4. A link with the past p. 30	Relatives Family celebrations and events Family memories Memories related to school Complaints Teenagers' memories from 1956	Telling and following a story Expressing feelings Sharing and comparing memories Describing past habits and single past actions Making a complaint Giving reasons Explaining Sequencing events Asking for and sharing factual information Comparing information	Revision of Simple Past and Past Continuous <i>Used to</i> Past Perfect

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5. Money matters p. 38	<p>Pocket money Borrowing and lending Budgeting Being careful with your money Accounts and cards Fraser Doherty, a young British entrepreneur</p>	<p>Asking for money Refusing, accepting Expressing that you are sorry Asking for and giving advice Opening a bank account Stopping a card Making an official phone call Acquiring factual information Reporting what somebody said Giving opinion Planning and making decisions Presenting a plan</p>	<p>Revision of verb + infinitive structures Spoken reporting Reported Speech Told / offered / advised / promised to do something Indirect questions (E.g. I'm not sure ..., Can you tell me ..., I was wondering ..., etc.)</p>
6. Choices p. 46	<p>Conditions for choosing an action in everyday situations Dilemmas and choices in one's life Overdue library books A mountaineering story</p>	<p>Expressing conditions, outcome and alternatives Agreeing, disagreeing Making arrangements Weighing alternatives Reflecting on past events and how they could have been different Expressing opinion about choices in the present and in the past Telling a story</p>	<p>Revision of First conditional Second conditional Third conditional</p>
7. Technical details p. 54	<p>Using appliances and equipment Giving instructions Problems with appliances and equipment In a mobile phone shop Teen inventor, Dániel Rátai</p>	<p>Expressing what needs to be done Explaining how appliances work Following instructions Describing faulty appliances Making wishes about an unfavourable present situation Describing a mobile phone Buying a mobile phone Searching for information</p>	<p>Some active and passive structures with verbs: <i>need doing, need to be done; stop doing; has to be done; let's not do; start doing</i> 'I wish' in present time <i>All, none, every, both, either, neither</i> One as a noun substitute</p>
8. At home in Europe p. 62	<p>Holiday plans Visitors Holiday news Travel information Booking tickets Travelling by train Geographical locations Different landscapes</p>	<p>Welcoming visitors Enquiring about plans and trips Reporting recent activity Expressing emotions Acquiring and giving travel information Sorting out travel-related problems Acquiring and giving factual information about places Expressing opinion and emotions about places</p>	<p>Time expressions such as <i>since, for and ago</i> <i>How long?</i> Present Perfect Continuous Present Perfect Continuous versus Present Perfect</p>

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