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SKILLS AND COMPETENCES IN FOCUS	CULTURE CROSS-CURRICULAR LINKS
<p>Listening Speaking Learning to learn: Memorising vocabulary</p> <p>Being organised and ready to learn</p> <p>2. 5. 8.</p>	<p>English as the means of communication: Children around the world</p> <p><i>Music</i></p>
<p>Listening Speaking Project work: Drawing a picture and then talking about it Learning to learn: Expanding and memorising vocabulary Project work: Planning together</p> <p>Ability to cooperate Intercultural competences</p> <p>2. 5. 7. 8.</p>	<p>Children's games: Games from England and Hungary</p> <p><i>Music</i> <i>Art and Crafts</i> <i>Games</i></p>
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<p>Listening Speaking Reading Learning to learn: Expanding and memorising vocabulary (talking about different ways we learn) Project work: Making puppets</p> <p>Mathematical competences</p> <p>2.3.4.5.7.8.</p>	<p>Children's stories: On the Farm</p> <p><i>Music</i> <i>Children's literature</i> <i>Art and Crafts</i> <i>Maths (British money, prices)</i></p>

UNITS	TOPICS/VOCABULARY	FUNCTIONS	STRUCTURES
Unit 5 IS THERE A PARK NEAR HERE? <p>p 43</p>	Buildings In the town Tourists	Talking about locations <i>There is a/an ... behind the...</i> <i>There are ...next to the...</i> Asking the way <i>Excuse me. Is there a/an ... near here?</i> Asking for and giving information	There is/are + prepositions of place <i>in, on, near, next to, under, behind</i> <i>Is there a/an...?</i> <i>Yes, there is.</i> <i>No, there isn't.</i> <i>Are there many...?</i> <i>Yes, there are.</i> <i>No, there aren't...</i>
Unit 6 HAVE YOU GOT THE PICNIC BASKET? <p>p 49</p>	Feelings Food and drink On a picnic	Talking about feelings <i>Are you OK?</i> <i>Yes, I'm fine. But I'm a bit ...</i> <i>I'm so...</i> Talking about likes and dislikes <i>I like.../I don't like...</i> Asking for food <i>Can I have some...?</i>	Expressing likes and dislikes <i>I like...</i> <i>I don't like...</i> There is/are some + prepositions of place
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Unit 7 WHAT CAN YOU SEE? <p>p 57</p>	Wild animals Habitat and food Actions	Describing a picture (revision) Naming and describing animals (practice and revision) <i>It is/isn't...</i> <i>It has/hasn't got...</i> <i>They are/aren't...</i> <i>They have/haven't got...</i> Talking about abilities <i>Can you/they...?</i> <i>I/they can/can't...</i>	Singular and plural of nouns (regular and irregular) <i>puppies, mice, children, people</i> Expressing abilities <i>Can you...?</i> <i>I can/can't...</i>
Unit 8 DO YOU LIKE HORSE-RIDING? <p>p 63</p>	Hobbies Collections Seasons and months	Talking about hobbies <i>Do you like ___ing?</i> <i>Yes, I do./No I don't.</i> <i>I like...</i> Talking about likes and dislikes <i>What is your hobby?</i> <i>I like drawing.</i>	Expressing likes and dislikes <i>I like/don't like reading.</i> <i>He/she likes/doesn't like playing tennis.</i> <i>Do you like...?</i> <i>Yes, I do./No, I don't.</i> <i>Does he/she like...?</i> <i>Yes, he/she does.</i> <i>No, he/she doesn't.</i> Demonstrative pronouns <i>this/these; that/those</i> Possession <i>our/their; Genitive 's</i>
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Key competences:

1. Communication in the mother tongue
5. Learning to learn

2. Communication in the foreign language
6. Interpersonal and civic competences

SKILLS AND COMPETENCES IN FOCUS	CULTURE CROSS-CURRICULAR LINKS
Listening Speaking Reading Writing Learning to learn: Playing together to memorise vocabulary and structure Project work: Designing and creating Cooperative learning Intercultural competences 2.4.5.7.8.	Children's favourites: Legoland Windsor <i>Music</i> <i>Art and Crafts</i>
Listening Speaking Reading Writing Project work: Creating a breakfast menu Learning to learn: Grouping words Project work: Making puppets Intercultural competences Cooperative learning Ability to use the language interactively 2.4.5.7.8.	Children's stories: The Town Mouse and the Country Mouse <i>Music</i> <i>Children's literature</i> <i>Art and Crafts</i>
Listening Speaking Reading Writing Learning to learn: Solving a problem cooperatively Project work: Doing research and creating a booklet Ability to present ideas and listen to those of others 2.3.4.5.7.8.	Children's favourites: At the zoo <i>Music</i> <i>Science</i> <i>ICT</i>
Listening Speaking Reading Writing Project work: Setting up a display Learning to learn: Designing games together Intercultural competences Ability to cooperate 2.4.5.7.8.	Children's favourites: Festivals <i>Sport and Games</i>
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1.2.5.8.	
1.2.	