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CHAPTERS	TOPICS/VOCABULARY	FUNCTIONS	STRUCTURES
Introduction HOW ARE YOU? (Revision) p 8	By the sea By the lake In a museum	Greeting people Talking about people and their things Talking about a picture Spotting differences Extra task: shopping	Forms of <i>to be</i> Forms of <i>to have</i> <i>There is/are</i> + prepositions of place <i>Whose?</i> – Genitive 's Demonstrative pronouns – <i>this/these</i>
Unit 1 FUN AT SCHOOL p 13	Favourite activities at school Weekdays and school subjects Musical instruments	Talking about likes and dislikes Talking about ongoing actions Talking about prohibition	Expressing likes and dislikes <i>like/likes</i> + <i>...ing</i> Present Continuous (+, -, ? short answers) <i>mustn't</i>
Unit 2 LEISURE TIME p 19	Actions – free-time activities Hobbies Sports	Telling the time Talking about hobbies Talking about habits Sharing information	Simple Present Tense (+, -, ? short answers)
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SKILLS AND COMPETENCES IN FOCUS	CULTURE CROSS-CURRICULAR LINKS
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Key competences

1. Communication in the mother tongue
5. Learning to learn

2. Communication in the foreign language
6. Interpersonal and civic competences

SKILLS AND COMPETENCES IN FOCUS	CULTURE CROSS-CURRICULAR LINKS
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Listening Speaking Reading Writing Learning to learn: Keeping the rules when playing together Project work • Doing research and creating a poster Ability to cooperate Intercultural competences 2. 4. 5. 6. 7. 8.	Canal boats in England <i>Geography</i> <i>Music</i>
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