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UNITS	TOPICS/VOCABULARY	FUNCTIONS	STRUCTURES
Introduction CHILDREN AROUND THE WORLD (Revision) p 8	Appearance Personality Interests and hobbies	Greeting each other Talking about people Talking about interests and favourite activities	Present Simple Tense Present Continuous Tense Questions
Unit 1 HOME SWEET HOME p 15	Houses Rooms Furniture	Giving opinions Making comparison Talking about past events	Comparative and superlative adjectives Past Simple Tense (regular forms) (+, -, ?, short answers)
Unit 2 TRUE STORIES p 21	Directions In the desert Actions	Giving instructions Talking about past events Sequencing events Talking about ability in the past	Past Simple Tense (irregular forms) (+, -, ?, short answers) could/couldn't
REVISION 1 – The Ninth Wonder of the Ancient World p 27			
Unit 3 AS FIT AS A FIDDLE p 31	At the doctor's Medicine Keeping fit and healthy	Making excuses Complaining Giving advice	Conjunctions: <i>as, so, because</i> Modals: <i>must/needn't, mustn't, should/shouldn't</i> Adverbs of manner
Unit 4 BEING ADVENTUROUS p 37	Useful things Flying machines News	Requests and responses Asking for things Asking for permission Story telling	<i>too and enough</i> Past Continuous Tense (+, -, ?, short answers)
REVISION 2 – The Origin of Big Horn Hot Springs p 43			

SKILLS AND COMPETENCES IN FOCUS	CROSS-CURRICULAR LINKS <i>CULTURE</i>
Listening Speaking Reading Writing Learning to learn: What are you like? Project work: Doing research in the library Being organised and ready to learn Intercultural competences 1. 2. 5. 6. 7. 8.	Geography Literature <i>Friendship in novels</i>
Listening Speaking Reading Writing Learning to learn: Be picture smart. Project work: Sharing tasks while making a model Intercultural competences 2. 4. 5. 6. 7. 8.	History <i>Excavations in Turkey</i>
Listening Speaking Reading Writing Learning to learn: Be body smart. Project work: Doing research and making a time line Intercultural competences 2. 3. 4. 5. 6. 7. 8.	History Literature <i>Clever inventions</i>
Listening Speaking Reading Writing Learning to learn: Be self smart. Project work: Recording feelings Intercultural competences 2. 4. 5. 6. 7. 8.	Geography History Art and Crafts <i>The power of salt</i>
Listening Speaking Reading Writing Learning to learn: Be word smart. Project work: Learning through experimenting Intercultural competences 2. 4. 5. 6. 7. 8.	Sport Geography Science <i>BT Global Challenge</i>

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Unit 6 PERSONAL EXPERIENCES p 53	The Earth Changes in our life Famous places	Map reading Talking about changes and results Asking about each other's life	Large numbers Present Perfect Tense (+, -, ?, short answers) <i>ever – never</i> <i>already – yet</i> <i>since – for</i>
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Unit 7 GOING ON A HOLIDAY p 63	Planning a holiday A package holiday in New York Booking a hotel room	Talking about holiday plans Asking for information Expressing wishes and preferences	Future Simple Tense (+, -, ?, short answers)
Unit 8 TRAVELLING IN TIME p 69	Personality Modern inventions The uninhabited island	Describing own personalities Talking about future events Tips for writing compositions (structures, points to keep in mind)	Future Simple Tense (+, -, ?, short answers) Conditional 1 Conditional 2
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Key competences

1. Communication in the mother tongue
2. Communication in the foreign language

3. Numeracy, Maths, Science and Technology
4. ICT

SKILLS AND COMPETENCES IN FOCUS	CROSS-CURRICULAR LINKS <i>CULTURE</i>
Listening Speaking Reading Writing Learning to learn: Be nature smart. Project work: Creative writing Intercultural competences 2. 4. 5. 6. 7. 8.	ICT Geography Biology <i>The story of Greenpeace</i> <i>Endangered animals</i> <i>The Meteoras</i>
Listening Speaking Reading Writing Learning to learn: Be number smart. Project work: Doing research and making a poster Intercultural competences 2. 3. 4. 5. 6. 7. 8.	Maths Geography <i>World Heritage Sites</i> <i>Festivals all over the world</i>
Listening Speaking Reading Writing Learning to learn: Be people smart. Project work: Learning by cooperating with others Intercultural competences 2. 4. 5. 6. 7. 8.	Geography <i>The Big Apple – NYC</i> <i>Wealthy people in the world</i>
Listening Speaking Reading Writing Learning to learn: Are you word smart or music smart? Project work: Learning through cooperation Intercultural competences 2. 4. 5. 6. 7. 8.	Science Literature <i>Robinson Crusoe</i> <i>Gadgets and inventions</i>

5. Learning to learn
 6. Interpersonal and civic competences

7. Entrepreneurship
 8. General culture